New Horizons College, Minna

End of 1st Term Newsletter

Saturday 18th December, 2021 (13th Jumada Awwal, 1443AH)

***“Each day of our lives, we make deposits in the memory banks of our children.”- Charles R. Swindol***

***“The best gifts to children from their parents is proper upbringing” (Tirmizi)***

Assalamu Alaykum Wa Rahmatul-lah Wa Barakatuh.

Dear parents,

Glory is to Allah, and praise is to Allah, and there is none worthy of worship but Allah, and Allah is the Greatest. He is Allah, other than whom there is no deity, the Sovereign, the Pure, the Perfect, the Bestower of Faith, the Overseer, the Exalted in Might, the Compeller, the Superior.

We are grateful to Allah for His mercy and continued protection of all of us in these trying times. There is need for us to collectively seek Allah’s intervention through prayers and righteous action. May Allah bring these challenges to an end, amin.

This report will in sha Allah shed light on the activities and events for this term.

**Below are the highlights of this report:**

1. Abridged Calendar for 2nd Term, 2021/2022 session
2. Academic Activities
3. Co-curricular Activities
4. Islamiyyah Report
5. WAEC 2021 Result
6. Lateness to School by Day students
7. Checking Centralized Tests Result and Behavioural Reports Online
8. Resumption Date/Time for 2nd term, 2021/2022 Session
9. **Abridged Calendar For 1st term, 2021/2022 Session**

Saturday 8th January 2022 - Resumption of Boarders for 2nd term

Monday 10th January 2022 - Day Students Resume

Saturday 5th February 2022 - Optional Visiting Day

Saturday 12th February 2022 - Entrance Exam into JSS1

Thursday 24th February 2022 - Mid-Term Break In School

Monday 28th February 2022 - Resumption from Mid-Term Break

Saturday 5th March 2022 - Visiting /Open Day

Saturday 9th April 2021 - End of Term

Saturday 16th April 2021 - Entrance Exam into JSS2-SS1

Saturday 7th May 2021 - Boarders Resume for 3rd Term

1. **Academic Activities**

We commenced this term with the goal of consolidating the academic achievements of last session. A staff meeting was held to discuss the academic theme for this session. Workshops were conducted as a reminder for old teachers to acquaint new teachers with the performance expectation for the session.

 Below are a summary of activities, events, and programmes which students and staff have been engaged with this term:

* Re-training of teaching staff on academic theme for this session
* Extra lesson for transfer students who resumed with new JSS1 students.
* Extra support lessons for transferee SS1 students to bring them up to speed with returning SS1 students who covered some aspects of Chemistry and Physics under Basic Science last session while in JSS3.
* Extra support lessons for JSS1 and other transferees in JSS2-SS1 struggling with Mathematics.
* Academic orientation on subject choice combination for new SS1 students, and full academic orientation for all new students conducted.
* Saturday Maths clinic continued from last session.
* Increased emphasis with regard to teachers extending abstract ideas or concepts taught in the classroom to real life applications.
* Cambridge lessons continued with SS3 from where they stopped in SS2; while fresh lessons started for the newly promoted SS2 students.
* Centralized Test conducted for all students. There was an overall improvement in the performance of the students save for a few, who commended extra support lessons based on the subjects they performed poorly in. 25 students in the JSS stream scored above 28 out of 30 marks in 7 subjects to qualify as honor students, while 30 students in the senior secondary stream score 18 out of 20 marks in 7 subjects to qualify as honor students.
* Many of our teachers were enrolled for the Cambridge IGCSE online training in marking and teaching by Cambridge International Examination Board.
* The 1st term examination has been successfully conducted. Alhamdullilah the overall results were much better this time around when compared with the same period last year; especially for JSS1 and transferees. The performances for students who were on extra-support was also very encouraging.
* The academic adviser arranged the following activities for individual students and classes this term: Practical ways of making career choice for JSS3 Boys, preventing career crisis for JSS3 girls, orientation on subject choice combination for SS2 students, counseling support for individual students with various learning challenges, support for senior students wanting to switch streams or subjects, follow-up counseling of students promoted on probation, etc.
1. **Extra-curricular Activities**

The school’s curriculum does not rest only on academics but extends to extracurricular activities where we dissipate the same level of attention and energy as is done for academics. Below are the activities or events

* The school team placed 4th in a private school’s football competition; the school also placed first in the table tennis event of the same competition.
* Mathematics Challenge and Internal Quiz Competition continued
* Female only Hijab Fashion organized by female students with the support of female staff, to celebrate modesty and fashion.
* Orientation dinner organized for new students
* Treasure hunt organized for new students.
* Maths department organized a quiz and games event.
* Language department held a debate and drama night.
* ASkDIN night held by brother Nuruddin Lemu. This was an event where he answered all faith related questions students had gathered.
* Train-The-Trainers course in understanding Islam and clearing misconceptions about Islam was organized for SS1 and SS2 students.
* The exit programme for SS3 students has begun with Bro. Nuru Lemu. It started with ideas for a meaningful career with more sessions to prepare them for life after secondary school to follow. Personal development and leadership training for Ss3 students to prepare them for life after secondary school has also started with the duo of sister Salatu and sister Maryam. The same has also commenced for SS1 and 2 students.
* Special baking classes organized for students.
* Hygiene and career talks: both separate events organized by the student’s affairs department.
* The student’s affairs department was heavily involved in having coaching and mentoring sessions with students who were enrolled for personal mentoring sessions based on behavioural concerns observed. They have also been involved in guiding students through the ‘Big Life Adventure’, which is a personal development and leadership training for JSS1-3 students. This office has also partnered with the office of the Academic Adviser to arrange career talks for some classes. Other activities of this office for the period under consideration included hygiene talks and having class meetings with various classes.
1. **Islamiyyah Report**

We have gotten feedback from parents on the need to improve our Islamiyyah system, and the school has worked on plans to improve our current system in order to reposition it to achieve more. Below are steps we have taken and steps we have made towards raising the level of our Islamiyyah.

* A refresher workshop for malams on modern Islamiyyah teaching methodology was conducted by the coordinators.
* Preparation of a new scheme of work to help achieve the desired change.
* Detailed screening of new JSS1 students and transferees to ascertain their true level for the school to build on.
* Introduction of rating/grading system for students and malams.
* Enforcement of discipline to ensure malams and students do not come late. This is also to ensure malams make maximum use of the time available.
* Introduction of both Intra and Inter-class competition
* Introduction of experienced external malams for checking and mentoring of malams to commence in 2nd term.
* Mallams were reshuffled for the different classes.
* Weekly targets are given for students, and at the end of the week the results are collated to ensure if the students have met the target for the week, then for the month, and finally at the end of the term. The same is also done for malams.
* The tracking records are submitted weekly for overall verification.
* Extra lessons now being conducted for students who are not measuring up or not meeting up their goal for the week or month.
1. **WAEC Result 2021**

Alhamdulillah for the results class of 2021 obtained. Though performances in subjects like Economics and Financial Accounting were not encouraging, we have had very fruitful discussions with the two teachers on the way forward. Together we will work to ensure results in the two subjects are better next time around.

Below is the analysis of the result

 **NEW HORIZONS COLLEGE, MINNA.**

 **2021 WAEC RESULT ANALYSIS FOR 62 STUDENTS OUT OF 62**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **SUBJECTS** | **DISTINCTION** | **CREDIT** | **PASS** | **FAIL** | **ABSENT** |  **OUT****STANDING** | **NO OF STUDENTS** |
| **ENGLISH** | **29** | **33** | 0 | 0 | - | 0 | 62 |
| **MATHS** | **24** | **25** | **8** | **5** | - | 0 | 62 |
| **BIOLOGY** | **12** | **8** | 0 | 0 | - | 0 | 20 |
| **IRS** | **49** | **13** | 0 | 0 | - | 0 | 62 |
| **GEOGRAPHY** | **12** | **11** | 0 | 0 | - | 0 | 23 |
| **ECONOMICS** | **2** | **8** | **13** | **3** | - | 0 | 26 |
| **PHYSICS** | **5** | **32** | **4** | 0 | - | 0 | 41 |
| **CHEMISTRY** | **19** | **15** | **1** | 0 | - | 0 | 35 |
| **HISTORY** | **12** | **1** | 0 | 0 | - | 0 | 13 |
| **LIT. IN- ENG.** | **19** | 0 | 0 | 0 | - | 0 | 19 |
| **AGRIC SC.** | 0 | 0 | 0 | 0 | 0 | **5** | 5 |
| **F/NUTRITION** | **14** | 0 | 0 | 0 | 0 | 0 | 14 |
| **T/DRAWING** | 0 | 0 | 0 | 0 | 0 | **12** | 12 |
| **F/MATHS** | **4** | 2 | 0 | 0 | 0 | 0 | 6 |
| **VISUAL ART** | 0 | **4** | 0 | 0 | 0 | 0 | 4 |
| **F/ACCOUNT** | 0 | **1** | **5** | 0 | 0 | 0 | 6 |
| **D/ PROCESSING** | **14** | **39** | **8** | 0 | 0 | 0 | 62 |
| **C/EDUCATION** | **62** | 0 | 0 | 0 | 0 | 0 | 62 |
| **COMPUTER** | **10** | **6** | **1** | 0 | **1** | 0 | 18 |
| **B/ELECTRONICS** | **4** | 0 | 0 | 0 | 0 | 0 | 4 |
| ***TOTAL*** | ***291*** | ***198*** | ***40*** | ***8*** | ***2*** | ***17*** | ***556*** |

 **ANALYSIS**

|  |  |
| --- | --- |
| **TOTAL** | **%** |
| DISTINCTIONS  | **52.34%** |
| CREDITS  | **35.61%** |
| PASSES  | **7.19%** |
| FAILURES  | **1.44%** |
| ABSENT | **0.36%** |
| OUTSTANDING  | **3.06%** |
| GRAND TOTAL  | **100.00** |

 **Percentage Distinctions and Credits : 87.81%.**

1. Students with 5 Credits and above including Maths and English =  **79.03%**
2. Students with 5 Credits and above with either Maths or English = **20.97%**
3. Students with 5 Credits and above with neither English nor Maths = **0%**
4. Student with less than 5 Credits = **0%**
5. **Lateness to School by Day students**

We view with alarm the rising number of day students who come late to school. This trend continued even during our centralized test and the just concluded examination for first term.

After discussions, we agreed that henceforth latecomers will be turned back at the gate as from 2nd term. The resumption time on Mondays (day of assembly), Thursdays (day for Form Business) is 7:10am, and 7:30am on Tuesdays, Wednesdays, and Fridays.

1. **Checking Exam Results and Behavioural Report Online**

Alhamdulillah, 1st term examinationss have been concluded and parents can check the results online as from Friday 25th December, 2021 using the link <https://nhcminna.org/resultchecker> . Once clicked, a result checker will open where you input your child’s admission number, which will then reveal a drop-down menu with three options provided. This includes: report sheet, students behavioural report and pocket money report. You can check the behavioural report of your child once you are done with the academic report.

1. **Resumption date/time for 1st term**

In sha Allah will in sha Allah resume on Saturday 8th January, 2022, on or before 5pm. Students are still expected to resume with their facemasks and sanitizers, and follow all Covid-19 protocol.

We ask Allah to protect our children during the holiday and bring them safely back to school in January 2022.

Parents of JSS1 students and Transferees (new JSS2-SS1 students) are hereby informed that they are required to call ahead and notify the school if any situation develops which stops or will stop them from returning their child/children on time.

Wassalamu alaykum wa rahmatullah wa barakatuh.



Mustafa Mas’ood

**Principal**